

**FloridaHATS Coalition Leadership Teleconference/Webinar
11/13/14 Meeting Minutes**

Attendees: Kelli Stannard, Cynthia Campbell, Colleen Lenfestey, Larry Roberts, Dr. Celeste Philip, Dr. Rita Nathawad, Sharon Surrency, Cynthia Schwartz, Pat Dunn, Aliece Rockwell, LaNesha Palmer, Polly Bennett, Marybeth Dunn, Joanne Angel, Audrie Barclay, Debra Grant, Kristin Guskovict, Dr. Jeff Brosco, Dr. Jose Rosa-Olivares, Cheri Andrews, Dr. Janet Hess

Dr. Hess reviewed the redesigned “Health Care Transition Training for Health Care Professionals” (see attached PPT). Discussion focused on ways for coalitions and CMS regional/area offices to promote the training within their communities. Key discussion items are listed below.

- There was a question concerning the timetable for implementation among CMS staff via TRAIN. Ms. Stannard said that Central Office is currently exploring the options and will notify CMS staff when the decision has been made about an effective date.
- It was suggested that the list of state organizations already contacted be used to help identify important local chapters/offices, and in exploring upcoming conferences for presentations and material distribution.
- Dr. Brosco reiterated that local outreach is critical in order to reinforce and supplement broader efforts to disseminate the training statewide. He noted that the new training modules will be valuable for a physician mentor program developed in the South Florida region that targets adult providers.
- Regarding outreach to local FQHCs, it was reported that CMS provider liaisons have been helpful and effective with FQHC provider recruitment in South Florida.
- Dr. Rosa-Olivares offered to assist Dr. Hess in contacting the national Accreditation Council for Graduate Medical Education (ACGME), for broader outreach to residents.

Next teleconference will be scheduled in Spring 2015.

Regional Coalition Leadership Meeting

November 13, 2014

Agenda

1. Introductions
2. Redesigned “Health Care Transition Training for Health Care Professionals”
3. Opportunities to engage community partners in training

HCT Training Redesign: Approach for Course Update

- Applied adult learning best practices
 - Brief, targeted to learning objectives
 - Familiar format
 - Embedded interactivity – videos, questions
 - Natural breaks, chunks
 - Active voice
 - Repetition
 - Avoid density, multiple media on single slide

Training Components

- Utilized content from earlier course
- Updated with new evidence-based materials
 - 2011 Clinical Report – Supporting the Health Care Transition from Adolescence to Adulthood in the Medical Home
 - 2014 Six Core Elements 2.0
 - FLHATS materials, JaxHATS Transition Tool Kit
 - Supports CMS care coordination module for transition
- Physician MOC Part IV QI training available nationally, through Illinois project (Peds, Family, IM)
 - FLHATS to promote MOC among physicians
 - FL training to compliment MOC

(Cont'd) Training Components

- Split into shorter learning modules
 - 10 modules, 15-20 minutes each
 - Full course length is 2.5 – 3 hours
- Florida AHEC Network
 - Up to 4 free CMEs/CEUs for Florida health care professionals
 - Structured in 2 parts (2 CME per part)
- Modules and handouts also posted on FLHATS web site
 - Available to everyone; appropriate for clinical support staff, graduate students in health related fields, medical/nursing school students, etc.
 - Direct FLHATS web users to AHEC course

Training Course Modules

Part I:

1. Introduction
2. Adolescent Development
3. Working with Caregivers
4. Assessing Transition Readiness
5. Patient Skill Development

Part 2:

6. Financial/Legal Considerations
7. Insurance
8. Working with Adult Medicine
9. Care Transfer
10. Conclusion

Training Module Outline


- I. Learning Objectives
- II. Significance
- III. Evidence-base
- IV. Barriers
- V. In practice
- VI. Using strategies and tools
- VII. Discuss with patients and caregivers
- IIX. Key Points
- IX. Resources
- X. References/citations

September 2014 Visit www.FloridaHATS.org

Transition to Adult Care Are YOU Prepared?

FREE CME/CE
for physicians, PAs,
RNs, LPNs, APRNs,
and other allied health
practitioners

Online modules offer
valuable training for all
practice staff!



Does your practice have a policy for transitioning patients to an adult model of care?
What steps do you take to prepare adolescents and their families for the change?

The American Academy of Pediatrics, American Academy of Family Physicians, and American College of Physicians recommend transition planning as a standard of care for all adolescent. Health Care Transition Training for Health Care Professionals will equip you with the knowledge and tools you need to facilitate smooth transition for every patient, including those with special health care needs.

This new course release from FloridaHATS includes evidence-based materials such as the Six Core Elements of Health Care Transition 2.0 from Got Transition, the national Center for Health Care Transition Improvement. You will learn about developmental, social, legal and financial considerations in planning for transition, using interactive tools and a Florida-specific planning algorithm to connect to local services and resources.

Health Care Transition Training for Health Care Professionals is comprised of 10 sequential modules, each lasting about 15 minutes. You can link to the modules below or go to www.FloridaHATS.org. For CME/CE credits, visit www.aheceeducation.com. Quality improvement methods, videos, and a downloadable Course Toolkit are used throughout these sessions:




1. Introduction
2. Adolescent Development
3. Working with Caregivers
4. Assessing Transition Readiness
5. Patient Skill Development
6. Legal & Financial Aspects
7. Insurance
8. Working with Adult Medicine
9. Care Transfer
10. Conclusion

FloridaHATS offers many additional web based resources for both practitioners and consumers, including a searchable Health Services Directory for Young Adults and interactive Transition Toolkit.



For more information, contact Janet Hest, DrPH, MPA, at the University of South Florida, jhest@health.usf.edu (813) 955-8604.

Accredited by the Florida Medical Association and Florida Board of Nursing. Earn up to 4 contact hours www.aheceeducation.com

Graduating from pediatric to adult care

How many young people about their health care transition experiences and what they think is important.

www.floridahats.org/?page_id=2206

Statewide Promotion

- CMS TRAIN, for new hires and yearly training
- Flyer distributed to:
 - Florida Chapter AAP
 - Florida Nurses Association
 - Florida Association of Nurse Practitioners
 - Florida School Nurses Association
 - Florida Association of Children's Hospitals
 - Florida Association of Community Health Centers (FQHCs)
 - FloridaHATS list serve (~ 300 stakeholders)
 - Health Care Transition Research Consortium (national list serve)

Local Promotion

- Need outreach help from Coalition members and regional CMS leaders:
 - Regional physician group practices
 - Local medical, nursing associations
 - Medical and nursing schools
 - Other health-related graduate education programs
 - School district nurses
 - Hospitals

CMS – FACHC Memorandum of Agreement

- MOA to facilitate smooth transition of YSHCN to FQHC adult medical homes
 - When appropriate, CMS Care Coordinators will refer CMS patients to, and communicate with, FQHC providers
 - FACHC will encourage CMS credentialing among FQHC providers
 - **GME/training at FQHCs about transition**

Discussion

- Experiences with redesigned program
- Opportunities for local outreach and promotion