Instructor Information

Robin Dewey, MPH, is a program coordinator for the Labor Occupational Health Program, a community service program at UC Berkeley’s School of Public Health. She has 25 years of experience in the occupational health education field and has a special interest in the safety and health needs of workers with developmental disabilities.

Ms. Dewey is the primary author of Staying Safe at Work and worked with Walgreens Company to pilot-test the curriculum. Walgreens now uses the curriculum at their training centers that teach trainees with disabilities how to do Walgreens jobs. The training is part of the company’s commitment to individuals with disabilities who are hired into their distribution centers. Ms. Dewey is also a training provider on this topic for the national nonprofit agency NISH.

She has an adult son with autism and serves as the volunteer manager of her local Special Olympics team.

Order the Curriculum “Staying Safe at Work”

Name_________________________
Organization_________________________
Address_____________________________
City_________________ State_ Zip________

Please send ______ copies at $25 each.

Mail to:  LOHP
          UC Berkeley
          2223 Fulton St., 4th Floor
          Berkeley, CA 94720-5120

Enclose check (payable to the Regents of UC) or purchase order. To order with a credit card, call (510) 642-5507.

How Do I Schedule a Training of Trainers (TOT) Program in My State?

State or regional agencies/organizations may schedule a training program on teaching the Staying Safe at Work course by contacting Robin Dewey at (510) 642-2477. E-mail: rdewey@berkeley.edu

The Staying Safe at Work curriculum and training program were developed under a grant to the Labor Occupational Health Program (LOHP) of UC Berkeley’s School of Public Health from the National Institute for Occupational Safety and Health, Centers for Disease Control and Prevention. For more information, contact the Labor Occupational Health Program, University of California at Berkeley, 2223 Fulton Street 4th floor, Berkeley, CA 94720.

“ This training program really helped us teach our trainees important health and safety skills. They really enjoyed the hands-on experience of playing the games, the role plays, and picking out hazards from the series of pictures. The visuals really help get the information across!”

—Josh Wilbanks, Walgreens Training Center Coordinator
Anderson, SC
Train Workers with Disabilities to Stay Safe on the Job!

A new curriculum is available for supported employment agencies, job development programs, employers, and high school transition programs to use to teach workers with developmental disabilities valuable job safety knowledge and skills. *Staying Safe at Work* uses hands-on, fun, interactive activities that do not require literacy skills.

Using *Staying Safe at Work*, students will be able to:

- Identify safety hazards in their workplace.
- Understand how to stay safe at work and prevent injuries.
- Know what to do in an emergency.
- Speak up effectively when there is a safety problem at work.
- Receive a certificate, building their career portfolio.

A training of trainers (TOT) program is also available to prepare you to use the curriculum. The TOT provides information about OSHA requirements and presents sample activities.

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**Find the Hazards In the Picture**

Students view slides to practice identifying hazards in a variety of different workplaces. Later they learn to solve safety problems so workers don’t get hurt.

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**Ergonomics: Where Does It Hurt?**

By watching demonstrations, students learn about the risk factors for ergonomic injuries and the importance of speaking up if they are experiencing pain.

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**Staying Safe in an Emergency**

Students learn what to do in different kinds of emergencies by playing a board game.

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**Speaking Up When There Is a Problem**

Students discuss what to do in various situations and then practice speaking up about those problems.