

Module 10:  
Practice Activities

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Review of Example Student: Joe

- ▶ **Current status**
  - ▶ 19 years old
  - ▶ Severe seizure disorder, some intellectual disabilities
  - ▶ Lives at home
  
- ▶ **His IEP transition goals**
  - ▶ Employment
  - ▶ Postsecondary education
  - ▶ Community living

▶ 2

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Activity 1: Joe

- ▶ Before creating the IEP
  
- ▶ Assessing current level of skill
  
- ▶ Review progress on previous IEP
  
- ▶ Identify concerns for the future

▶ 3

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Review: Jane's 504

- ▶ Current status
  - ▶ 16 years old
  - ▶ Type I diabetes
  - ▶ Insulin pump
- ▶ Future goals
  - ▶ College bound
  - ▶ Out-of-state hopes

▶ 7

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Activity 2: Jane

- ▶ Before creating the 504
- ▶ Assessing current level of skill
- ▶ Review progress on previous 504
- ▶ Identify concerns for the future

▶ 8

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Assessing Jane's Current Skill Level

- ▶ TRAQ
- ▶ Planning guides
- ▶ Caregiver tools
- ▶ Communicating with HC providers

▶ 9

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### Creating Health Goals

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- ▶ How will health care transition affect career and independent living goals?
- ▶ What 504 activities could address health care transition concerns?

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▶ 10

### Create Jane's 504

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- ▶ Fill in blank 504 form
- ▶ Create Jane's plan
- ▶ I-3 health care transition goals

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▶ 11