

**HillsboroughHATS Coalition Meeting Minutes**  
**January 27, 2016**



In attendance: Joanne Angel, Katrina Bales, Kim Black, Ashley Corral, Chelsea Evans, Tonicia Freeman-Foster, Allison Hebert, Janet Hess, Lakeesha Hines, John Mayo, Jessica Moody, Keensha Parham, Julie Perez, Dr. Daniel Plasencia, Catherine Sanchez, Patricia Sandoval, Jenita Taylor, Amanda Vasquez

- I. Welcome and Introductions
- II. HillsboroughHATS Coalition Review: Presentation by Janet Hess
  - Brief overview transition process goals and objectives (see attached PPT)
  - FLHATS history [http://www.floridahats.org/?page\\_id=587](http://www.floridahats.org/?page_id=587)
  - How is transition addressed at Federal, State, and local levels
  - 2015-2016 Coalition Activity Proposal: form a group of advocates and providers to meet with local MMA plan administrators to discuss the needs of medically complex patients, and address the plans' responsibility in making sure these patients receive an appropriate level of care.
- III. Title V Needs Assessment & 5-Year Action Plan: Presentation by Joanne Angel
  - Every 5 years the State level is tasked to complete a needs assessment survey
  - Priority needs identified: Establishing Medical Home, Transition Care, and Mental Health
  - CMS Plan focusing on transition education and training: increasing percentage of nurse care coordinators and social workers staff who receive transition-specific training annually, each CMS office website contains a direct link to FLHATS website, work with provider network support to increase the number of physicians and educators who receive transition information and access to community resources, and providing patient and family with transition-specific education materials.
  - Focus on transition services and models of care – looking at the future of clients
  - Work to have transition recognized formally as a priority
- IV. Health Care Transition in School Setting: Presentation by Janet Hess (see attached PPT)
  - Professional Development and Training Opportunities for Educators via web-based modules; anticipate modules to offer 4-6 hours CE; working to release modules by summer 2016
  - Instructional Resources for Students: classroom 22-hour (approximately 9 week) curriculum created for students using GLADD approach; focus on how to approach managing their own medical care; program has been piloted for last 3 years with success; available for free via [www.fddc.org](http://www.fddc.org) ; working to have this available through CPALMS by summer 2016
- V. Florida Healthy Transitions Project: Presentation by Tonicia Freeman-Foster (see PPT)
  - 5-year grant awarded by SAMHSA to help youth and young adults 16-25 transition to adulthood in Hillsborough and Pinellas counties
  - Looking to find out what works for these youth and create a model to use throughout the state
  - Uses the wrap-around method and peer-review to provide support
- VI. Meeting Adjourned. Coalition strategic priorities will be discussed at next meeting, date TBD. Katrina will send a meeting invitation shortly.