

Hillsborough HATS
Community Based Education and Advocacy Workgroup Conference Call
Thursday Jan 27th 3:00 – 4:00

On the call: Martha Kronk, Jeanine Fuentes, Janet Hess, Marybeth Palmigiano, Karalee Kulek-Luzey, Diane Straub, Laura Smith, Bruce Schnapf, Joane White, Henry Rodriguez

Martha Kronk opened the call at 3:05 PM-

Educational Tools:

Ms. Kronk reviewed the objectives of the workgroup which include identifying gaps in transition education tools for families, young people and providers. A question to the group is whether we're missing any important educational materials.

The group agreed that the materials we have are very good. Dr. Kulek-Luzey found them thorough; Dr. Schnapf agreed and added that they are well written and at the appropriate educational level. Ms. Kronk, White and Fuentes have all used the materials in the field and received positive feedback.

FloridaHATS Website:

It was agreed that the website also is an informative and easy-to-use resource. The HillsboroughHATS fact sheet has Marybeth Palmigiano's contact information, which is useful. Ms. Kronk suggested that we include images on the fact sheet to make it more visually appealing.

Ms. Hess reported that the Medical Advisory Committee (MAC) requested an MAC section on the website, which has already been added. Ms. Fuentes suggested a teacher-specific section as well, under Education & Training. Ms. Hess will create subsections to include medical education and secondary/post-secondary education.

Additional Educational Materials:

Ms. Kronk suggested a checklist that would remind the provider to touch on specific issues during each visit. CMS has one broken down by age that we can adapt. Martha will take a first draft and share with the group. It was agreed that we need something concise; the Bright Futures model is too broad.

Ms. Hess reported that, at the MAC meeting, Dr. Sloyer said CMS is converting their transition assessment tool into a web based format. Maybe we could do this as well and link to resources that address a specific issue.

Ms. Hess also reported that Joane White will serve as a phone triage to provide information to both consumers and providers – and, most likely, direct them to the Young Adult Services Directory. She cannot, however, be a dedicated resource/coordinator, as she has other job responsibilities. Ideally she will point people to the website. We will print up postcards with Joane's contact information.

Ms. Kronk asked whether it would be helpful to include transition information in Shriner's handout entitled *Preparing for your IEP Meeting*. The group agreed that it would be but we have to be sure that health care management is addressed, not medical advice. There is a script for an educator training module already in development, and could be used as a reference. Ms. Hess will forward it to Ms. Kronk.

Ms. Kronk will share a timeline from the University of Washington that Shriner's has adapted. If appropriate, we can link to it from our website.

Getting the word out about HATS:

Ms. White reported that CMS is disseminating FloridaHATS materials (brochures, inserts) as well as the insurance guide to CMS providers through the CMS provider liaison. Ms. Fuentes presented at the Hillsborough Pediatric Association and provided the brochure. Dr. Kulek-Luzey has 45 pediatricians in her practice, we can present to her group. The Services Workgroup is also working to get the word out.

Ms. Hess reported that FloridaHATS will be re-addressing provider information in the web-based health services directory to include more specific program details (e.g., ages served, insurance accepted, etc.) This will make the directory more useful and will allow us to know which providers are active. Dr. Schnapf suggested we then educate from there.

Ms. Kronk suggested we revisit the idea of provider breakfasts.

Action Items:

All – Brainstorm on how to spread the word to colleagues.

Explore with Dr. Kulek-Luzey some potential presentation dates/ideas for Pediatric Healthcare Alliance.

Martha Kronk- Share University of Washington timeline.

Draft transition language for *Preparing for your IEP Meeting Handout*.

Draft reminder checklist.

Janet Hess – Send script for educator training to Martha.

Reformat the fact sheet.

Meeting adjourned at 3:55 pm.

Next meeting TBA