

<b>Funding</b>		
<b>Strategic Issue</b>	<b>Immediate or Future Action?</b>	<b>Consequences</b>
1. How can we provide incentive through funding to encourage physicians to enter primary care?	Immediate - Government provided tuition incentives	<ul style="list-style-type: none"> <li>Lack of primary care providers nationwide</li> </ul>
2. HATS fund/organization to be utilized for HATS programs nationally, who will back this financially?	Immediate - online association/organization	<ul style="list-style-type: none"> <li>Folds, no awareness</li> </ul>
3. How do we eliminate year to year funding and how do we get recurring "buy-in"?	Immediate - legislative representation	<ul style="list-style-type: none"> <li>Program folds</li> </ul>
4. How do we identify and secure co-op opportunities with HATS programs and other institutions?	Future	<ul style="list-style-type: none"> <li>Centers such as ADA, sickle-cell can have a HATS referral or subdivision</li> </ul>
<b>Education/Training</b>		
<b>Strategic Issue</b>	<b>Immediate or Future Action?</b>	<b>Consequences</b>
1. How do we strengthen public and elected officials awareness on issues affecting the daily lives of people with disabilities (physical and mental)?	Immediate	<ul style="list-style-type: none"> <li>Continued lack of awareness of issues and loss of opportunity to achieve desired goals</li> <li>Continued lack of funding or loss of funding</li> </ul>
2. How can we better network between pediatric and adult healthcare providers and support services to help patients and their families with transitioning?	Immediate	<ul style="list-style-type: none"> <li>Lack of willingness from providers</li> <li>Inadequate/poor hand-off of patients</li> </ul>
3. How can the school system help educate transitioning Youth & Young Adults about health care in this era of economic difficulty?	Both	<ul style="list-style-type: none"> <li>Uneducated adult health care consumers</li> <li>Missed opportunities to maximize care &amp; health</li> </ul>
4. How can system care coordinators ensure that the patients' and the patients' families have an adequate understanding of the transition process prior to the start of the transition?	Both	<ul style="list-style-type: none"> <li>Lack of understanding from the patients and their families</li> <li>Longer, more difficult transition process</li> </ul>
5. How can pediatric providers ensure that their patients have an adequate	Immediate	<ul style="list-style-type: none"> <li>Lack of appropriate care when not in the</li> </ul>

understanding of the responsibility of their own care following their transition?		<p>presence of family or provider</p> <ul style="list-style-type: none"> <li>• Lack of understanding in the complexity of patients' condition</li> </ul>
6. How can we improve the guardianship process including education/awareness, cost, efficiency and protection of individual rights?	Both	<ul style="list-style-type: none"> <li>• Delays, or lack in care&amp; treatment</li> <li>• Exploitation of resources and violation of individual rights</li> </ul>
7. How do we address the lack of experience/knowledge of adult health care providers in treating adults with disabilities?	Both (education- training in medical schools)	<ul style="list-style-type: none"> <li>• Continued lack of experience/knowledge and lack of or willingness to provide care services</li> </ul>
8. How can we ensure that medical schools and other training appropriately train physicians and other health care providers in the developmental approach in regards to working with specialty populations? Specifically, must additional competencies or curriculum be implemented in order to ensure adequate coverage of specialty populations?	Both (education- training in medical schools)	<ul style="list-style-type: none"> <li>• Lack of provider knowledge in chronic &amp; complex issues that affect special needs population</li> <li>• Lack of provider empathy</li> <li>• Inadequate care and treatment of chronic-complex issues</li> </ul>
9. How can we assure access to information for youth and young adults, and their families in funding options and transition to adult healthcare providers? (look at social media)	Action could be immediate, but more so a future action if money and technology allows for ongoing monitoring	<ul style="list-style-type: none"> <li>• No progress towards the current transition issue</li> </ul>
10. How do we develop a curriculum in schools for students with special needs	Future	<ul style="list-style-type: none"> <li>• Continued uninformed patients that are not able to manage their diseases independently</li> </ul>

### Information Sharing/Communications

Strategic Issue	Immediate or Future Action?	Consequences
1. How can Y/YA receive assistance with age appropriate personal medical information and the skills to discuss and share with other	Immediate	<ul style="list-style-type: none"> <li>• Better care</li> <li>• Self reliance</li> <li>• More independence</li> </ul>

providers		
2. How can we maximize all forms of media (social and otherwise) to let Y/YA utilize services that are available to have access their personal information and expose y/ya to websites and assistance (high and low tech through health coaches).	Immediate	<ul style="list-style-type: none"> <li>• Privacy should be respected</li> <li>• Peer support (not the only one)</li> <li>• The y/ya speak for themselves</li> </ul>
3. How can we assist y/ya address healthy lifestyle issues and disease prevention (ex. Healthy eating, exercise, no illegal drugs	Immediate	<ul style="list-style-type: none"> <li>• More information for everyone</li> </ul>
4. How can we develop a common language that can be used by all health care providers to ensure the patients medical history is accurate and up to date?	Immediate	<ul style="list-style-type: none"> <li>• Lack of jargon means medical providers an patients can understand each other</li> </ul>
5. How can we make sure medical information is available in different languages and different formats (large print, sign language, braille, etc.)?	Immediate	<ul style="list-style-type: none"> <li>• Better access</li> </ul>

### Accessibility of Care/Manpower Development

Strategic Issue	Immediate or Future Action?	Consequences
1. How manpower is used	Both immediate and future	<ul style="list-style-type: none"> <li>• Makes healthcare expensive, wastes money, reduces outcomes</li> </ul>
2. How do we increase trained professional providers?	Immediate	<ul style="list-style-type: none"> <li>• Less than acceptable outcomes, inefficient, higher costs</li> </ul>
3. How do we increase the number of providers that accept special needs patients	Immediate	<ul style="list-style-type: none"> <li>• Not meeting the demand</li> </ul>
4. How can we increase the publics knowledge of quality providers	Immediate	<ul style="list-style-type: none"> <li>• Wasted time and resources</li> </ul>
5. How does a communication impaired person convey needs to health care professionals	Both immediate and future	<ul style="list-style-type: none"> <li>• Doctors/professionals don't accept patients with needs - takes too much time</li> </ul>
6. How does one get transportation to the myriad of health care providers needed for holistic care	Immediate	<ul style="list-style-type: none"> <li>• Poor health care due to high costs</li> </ul>

7. How do we handle disruptive behaviors in provider offices	Both immediate and future	<ul style="list-style-type: none"> <li>Patients are not accepted or are refused care</li> </ul>
8. How do we increase funding to encourage increases in providers	Immediate	<ul style="list-style-type: none"> <li>Patients cannot find providers</li> </ul>
<b>Continuity of Care/System Design</b>		
<b>Strategic Issue</b>	<b>Immediate or Future Action?</b>	<b>Consequences</b>
1. How can we provide a standard approach to transitioning planning across the community?	Immediate	<ul style="list-style-type: none"> <li>Lack of coordinators working in transitioning</li> </ul>
2. How can we define and identify gaps for appropriate ancillary services (i.e. rehab, respiratory, pharmacy) to meet needs of people with disabilities.	Immediate	<ul style="list-style-type: none"> <li>Lack of services</li> <li>Burnt out providers</li> </ul>
3. How can Care Coordinators be utilized to assist in the transition process?	Immediate	<ul style="list-style-type: none"> <li>Lack of understanding from the patients and their families</li> <li>Longer, more difficult transition process</li> </ul>
4. What is needed to ensure a successful healthcare transition for children/young adults with special health care needs from the pediatric to adult health care system?	Needs immediate action for those aging into adulthood.	<ul style="list-style-type: none"> <li>Health care needs not being addressed</li> <li>Lack of access</li> </ul>
5. How do we initiate medical home projects for our patient population?	Needs immediate action for those aging into adulthood.	<ul style="list-style-type: none"> <li>More fragmented care</li> <li>Lack of access</li> </ul>
6. How can adult healthcare physicians be motivated/recruited to accept transitioning patients?	Needs immediate action for those aging into adulthood.	<ul style="list-style-type: none"> <li>Lack of access</li> </ul>
7. How can we effectively use current medical providers and community health centers/health departments to provide Primary Care transition care and identify those Youth/Young Adults that require referrals to specialty centers of excellence?	Training Monitoring of accurate referrals Use outreach AHEC program (communicate/coordinate with health centers)	<ul style="list-style-type: none"> <li>Lack of direction to proper care</li> <li>Patients are not fully benefiting from available services</li> </ul>
8. How can we determine whether NE Florida could be a pilot for the Medical Home project?	Immediate	<ul style="list-style-type: none"> <li>Loss of opportunity to pool resources</li> </ul>
9. How do we ensure that that there is continued support for people with	Immediate: Study issue to create plan	<ul style="list-style-type: none"> <li>Loss of any gains (investment) towards</li> </ul>

disabilities as they achieve results in independence/self-sufficiency?		the efforts of self-sufficiency
10. How can we support services for health care transition for terminally ill patients?	Immediate and Future	<ul style="list-style-type: none"> <li>Lack of services</li> </ul>
11. How can the school system be more participatory in accessing transition status?	Future: needs more navigation with school systems	<ul style="list-style-type: none"> <li>No change</li> </ul>
12. How do we develop a system that includes patient-to-patient advocacy, support, mentoring and coaching?	Immediate	<ul style="list-style-type: none"> <li>Loss of opportunity for existing resources</li> </ul>
13. How do we raise stakeholder awareness to provide support for these efforts?	Both Immediate and future: long-term and ongoing	<ul style="list-style-type: none"> <li>The plans will die after the grant ends</li> </ul>
14. How do you ensure availability of individual client/patient advocates?	Initiate planning and understanding of existing programs	<ul style="list-style-type: none"> <li>Individuals not receiving appropriate services on a timely basis resulting in unnecessary hospitalizations, incarcerations, and other expensive, negative alternatives</li> </ul>
15. How can the guardianship process be improved including cost, education/awareness, efficiency and protection of individual rights?	Both	<ul style="list-style-type: none"> <li>Delays, or lack in care and treatment</li> <li>Exploitation of resources and violation of individual rights</li> </ul>