Module 10: Practice Activities

Review of Example Student: Joe

- **Current status**
  - 19 years old
  - Severe seizure disorder, some intellectual disabilities
  - Lives at home

- **His IEP transition goals**
  - Employment
  - Postsecondary education
  - Community living

Activity 1: Joe

- Before creating the IEP

- Assessing current level of skill

- Review progress on previous IEP

- Identify concerns for the future
Assessing Joe’s Current Skill Level

- TRAQ
- Planning guides
- Caregiver tools
- Communicating with providers

Creating Health Goals

- How will health care transition affect career and independent living goals?
- What IEP activities could address health care transition concerns?

Create Joe’s IEP

- Fill in blank IEP form
- Make Joe’s plan
- Include health goals
Review: Jane’s 504

- Current status
  - 16 years old
  - Type 1 diabetes
  - Insulin pump

- Future goals
  - College bound
  - Out-of-state hopes

Activity 2: Jane

- Before creating the 504

- Assessing current level of skill

- Review progress on previous 504

- Identify concerns for the future

Assessing Jane’s Current Skill Level

- TRAQ

- Planning guides

- Caregiver tools

- Communicating with HC providers
Creating Health Goals

- How will health care transition affect career and independent living goals?

- What 504 activities could address health care transition concerns?

Create Jane’s 504

- Fill in blank 504 form

- Create Jane's plan

- 1-3 health care transition goals