## MEETING MINUTES

**Date:** Monday, June 26, 2017  
**Meeting:** NEFL HATS Coalition (4th Qtr)  
**Name:** Dr. Rita Nathawad,  
**Location:** Conference Call  

### Attending
- Lindsay Androozzi, Sherry Buchman, Diedra Faulkner, Annie Bryant Fields, Marion Landua-Figueroa, Janet Hess, Chanda Jones, Syrian McConnico, Dr. Rita Nathawad  
- Pablo Saldana, Mary Smith, Sophia Thomas, Anne Wilson  

### Submitted by
- Chanda Jones

### AGENDA/TOPIC | DISCUSSION | RECOMMENDATION/ACTIONS | RESPONSIBLE | FOLLOW-UP
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**Welcome & Introductions** | Dr. Rita Nathawad welcomed our community partners | N/A | Dr. Nathawad | N/A

### Review of March 2017 Minutes
- Dr. Nathawad gave a brief overview of the March 2017 meeting minutes.

### Updates:

- **Behavioral Analyst** - Lindsay Androozzi, Positive Behavior Support (behavioral analyst/therapy) reported that regional changes are in process to provide a community liaison for networking and referral assistance.

- **Jax-YC Workshop** - Chanda Jones shared the progress of the youth council. The youth council met in June to begin planning the workshop. The date has been set for Wednesday, September 13, 2017, 5:30pm-7:30pm. Location: Jacksonville Children’s Commission, JCC. This workshop will engage and update health care providers, educators, social service professionals and community leaders on current health care and social concerns of youth and young adult with special health care needs in the community.

- **FLHATS** - Janet Hess, DrPH, FL HATS Project Director, Children’s Medical Services (CMS) navigators and consultants are now in place to help with regional coalitions in the Panhandle and South Florida. Reminded that FLHATS offers health care transition education (CEU courses) for professional working with young adults with special health needs.

- Save the Date.

- FLHATS web link provided: [http://www.floridahats.org/](http://www.floridahats.org/)

- Lindsay Androozzi and Shane Spiker, Positive Behavior Support

- Jax-YC
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<tr>
<td>Guest Speaker/ Topic: Annie Bryant Fields, M.Ed., ESE Consultant/ Individual Education Plan (IEP) 101</td>
<td>Mrs. Field’s presentation previously sent to members.</td>
<td>Chanda Jones</td>
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- Mrs. Fields gave a brief overview about the structure and process of an IEP for students with special needs. She presented from five points: IEP, exceptionalities, accommodations, present level and goals.

- The meeting was adjourned at 1pm
- Last quarter meeting for this 2016-2017 year. The 2017-18 year meetings-TBA.
Exceptional Student Education

- IEP – Individual Education Plan
- Exceptionalities
- Accommodations
- Present Level
- Goals
Exceptional Student Education

- IEP PROCESS
- Legal Document
- Parent Participation
- Procedural Safeguards
IEP Data: Individual Uses and Outcomes

• Visually assists students in seeing their grades and it motivates students
• Helps parents see the big picture and how the student is doing over time
• Helps teachers compare/contrast student performance
• Determine health Needs/social skills
Data: IEP Potential Aggregated Uses

• Able to quickly review classes meeting limited success

• Able to pinpoint classes, grade level, and sections that could benefit from greater intervention

• Able to provide administration a quick guided view of student progress
Assessments and Other Services

- **Extended Time**, Paper/Pencil, Computer
  - FCAT/EOC
  - PERT/PARCC
  - Performance Matters
  - Individual Classes
  - ACT/SAT

- IEP Compliance

- Speech/ Hearing Impaired Support
Thank you!